

**SWEAP Annual Report
2016-2017**

Message from the President

It is with great pleasure that I have served as president for the past year. This has been an exciting year for SWEAP. We are now offering MSW program instruments including customized instruments for specialization year assessment. We have a new SWEAP team member, taking our total up to ten team members that are social work faculty, directors and chairs from programs across the nation. In addition, Metropolitan State University is sponsoring our organization and providing student aide assistance with scanning and mail delivery. We are grateful for the MSU Social Work Program's support of our efforts.

The team has exciting plans for the coming year. We will be working on "how to" videos, revisions of instruments, research, articles and conference presentations. For the first time, we will have a booth at CSWE, APM in October. SWEAP will be phasing out paper forms. Any new programs joining SWEAP will be provided electronic forms and by July 1, 2019, we will no longer offer paper forms at all. Our awesome IT guru, Phil, will be working on a phone application in the future. This will allow students to complete an assessment using their smart phone.

I am especially grateful to my SWEAP team colleagues who volunteer many hours of service in order to provide assessment tools and guidance to social work programs across the nation. Without each of you, SWEAP would not be thriving and delivering quality social work education assessment.

I am looking forward to another successful year!

Respectfully Submitted,

Tobi DeLong Hamilton

The SWEAP Mission

Our mission is to develop and provide high quality, low-cost assessment protocols needed by social work education programs to not only meet CSWE accreditation standards and engage in continual quality improvement, but more importantly to assist programs with determining the extent to which their educational efforts have succeeded in building the practice competencies within their graduates.

History of SWEAP

At the 1986 Baccalaureate Program Director's (BPD) Annual Conference in San Antonio, Texas, four social work educators, Marshall Smith, John Rogers, JoAnn Ray, and Grafton Hull discussed creating an outcomes instrument that social work programs could use as part of their assessment process. The sole focus of this instrument was to solicit alumni opinions about the programs from which they graduated. The team sought input from multiple BSW programs and created what became known as the BPD Outcomes Instrument. The instrument was designed to allow individual schools to compare their findings with those of other schools. The instrument was available throughout the last part of the 1980s and into the 1990s. Along the way, the instrument was modified to allow answers to be entered into a database on a standard Opscan sheet and to address evolving CSWE accreditation standards.

In 1995 two researchers, Roy Rodenhiser and Vicky Buchan joined with the original team, bringing with them an existing assessment model that included a program monitoring approach to outcome assessment that Vicky developed at Colorado State University. This outcome assessment model included an entrance, exit, and alumni instruments and was published in 1991. After the two groups joined to form the Baccalaureate Education Assessment Package (BEAP) team, the Entrance, Exit, Alumni and Employer Instruments were developed using Vicky's model as examples. Around the same time, Cathy Pike joined the group, bringing with her, the Social Work Values Inventory Instrument. From 1997 to 1999 the team developed and piloted the Entrance and Exit Surveys, Alumni/ae Survey, and Employer Instruments. Each instrument used a customized Opscan sheet. The BEAP Team began to offer the complete package of five instruments to schools in 2000.

As the use of the BEAP grew, additional faculty joined the BEAP Team to fill the gap left by retiring or departing members. Each brought a unique set of skills that continue to improve the quality of instruments as well as helping to develop new ones. In 2001, Marshall Smith recruited Phil Ng, then an undergraduate student at the Rochester Institute of Technology, to oversee and apply updated technology to the processing of BEAP data, the accurate accumulation of the BEAP database, and the timely generation of BEAP reports to participating programs. In 2007 Tobi DeLong Hamilton and Ruth Gerritsen-McKane joined the team upon the recommendation of their mentors Vicky Buchan and Grafton Hull, respectively. After this, the team steadily recruited new members to replace retiring members. In 2008 Brian Christenson joined the team. In 2012 Patrick Panos and Kathryn Krase became members of the team. In 2013 Tameca

Harris-Jackson and Dorothy Farrel joined the team, and in 2014 Dan Freedman joined our team. In 2016, we were happily joined by Dana Sullivan and in 2017 Kristin Danhoff joined the team.

The SWEAP Team

At the June 2016 annual meeting, the SWEAP team reorganized itself as follows:

 <p>President</p>	<p>Tobi DeLong-Hamilton Brandman University 16355 Laguna Canyon Road Irvine, CA 92618 (970) 691-7423 doctdh@gmail.com tdelongh@brandman.edu</p>	 <p>Vice President</p>	<p>Kathryn S. Krase Long Island University, Brooklyn 1 University Plaza Brooklyn, New York 11201 (718) 780-6544 katkrase@gmail.com</p>
 <p>Treasurer</p>	<p>Dorothy Farrel Brandman University 16355 Laguna Canyon Road Irvine, CA 92618 (970) 568-2905 farrel.dorothy@gmail.com</p>	 <p>Secretary</p>	<p>Dan Freedman University of South Carolina 334 DeSaussure Columbia, SC 29208 (803) 777-7939 daniel.freedman@sc.edu</p>
 <p>Member</p>	<p>Brian Christenson Capella University 225 S. 6th St. Minneapolis, MN 55402 (208) 413-0323 brian.christenson@capella.edu</p>	 <p>Member</p>	<p>Ruth Gerritsen-McKane Ruth Gerritsen-McKane University of Utah PO Box 581529 Salt Lake City, UT 84158-1529 (801) 585-3162 ruth.gerritsen-mckane@socwk.utah.edu</p>
 <p>Member</p>	<p>Tameca N. Harris-Jackson University of Central Florida School of Social Work 12805 Pegasus Drive Orlando, FL 32816 (407) 823-3054 tameca.harris-jackson@ucf.edu</p>	 <p>Member</p>	<p>Kristin Danhoff Metropolitan State University PO Box 173362 CB 70 Denver, CO 80217-3362 (970) 691-7423 kdanhoff@msudenver.edu</p>
 <p>Member</p>	<p>Dana Sullivan Western Kentucky University Social Work Program 1906 College Heights Blvd. Bowling Green, Kentucky 42101 (270) 745-5313 dana.sullivan@wku.edu</p>	 <p>IT Guru</p>	<p>Philip Ng University of Rochester Information Systems Division 601 Elmwood Avenue, Box 15D Rochester NY, 14642 (585) 758-2026 (646) 267-5135 philip_ng@urmc.rochester.edu</p>

The SWEAP Package

The current SWEAP package consists of six instruments appropriate for assessment of undergraduate and graduate social work programs:

- Entrance Survey
- Curriculum Assessment Instrument @ Entrance
- Curriculum Assessment Instrument @ Exit
- Exit Survey
- Field Instrument
- Alumni Survey
- Employer/Supervisor Survey
- MSW Customized Instruments

All instruments can be submitted online or through hard paper copies. Refer to our website at <https://www.sweapinstruments.org/>.

Social Work Programs Using SWEAP Instruments

SWEAP instruments are one of the most commonly used assessment packages used by social work programs across the nation. As of July 2017, the following table indicates the instrument type, number of programs using that instrument and total number of instruments used.

Table 1: Instrument usage by program and form count 2009-2017

Instruments	# of Programs	# Forms Used
Entrance Survey	200	6,940
Curriculum Assessment	646	38,159
Field Instrument	404	20,163
Alumni Survey	125	4,282
Exit Survey	231	7,747
Employer/Supervisor Survey	99	1,561
Customized MSW Instruments	6	300+

Resources and Financial Management

SWEAP operates as a nonprofit with the intent to provide vital programming and evaluation tools to the Social Work Education Community. With an all-volunteer board and a limited part time paid IT personnel, expenses are related to the development and maintenance of the website, processing data, and an annual meeting where the board develops and ensures all instruments are related to best practices.

Table 2: Budget Sheet for Fiscal Year 2016-2017

Beginning Balance		\$653.19	
Income		\$18,534.47	
Total Income			\$19,187.66
Expenses	Phone	\$211.23	
	Marketing	\$495.37	
	Printing / Postage	\$487.02	
	Staff (PN)	\$4,102.00	
	Admin Support (PS)	\$1,000.00	
	Conferences	\$2,095.28	
	Misc.	\$666.20	
	Annual Summer Meeting	\$0	
Total Expenses			\$9,057.10
Balance Yr to Date			\$10,130.56

Research, Publication, Development, And Conferences

SWEAP contributes on a regular basis to the Social Work field through research, publications, and participation at annual Social Work Conferences. For the 2016-2017 year the following was submitted, published or presented.

Research and Publications

DeLong-Hamilton, T., Krase, K., Harris-Jackson, T., Christenson, B., Danhoff, K., Farrel, D., Freedman, D., Gerritsen-McKane, R., Sullivan, D., & Ng, P. (2017, submitted). Exploring Correlates of Implicit Curriculum for Accreditation Outcomes Evaluation: Results of Student Evaluations. *Journal of Social Work Education*.

DeLong-Hamilton, T., Christenson, B.L., Danhoff, K., Farrel, D., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., Krase, K., & Sullivan, D. (2017). *Exit Survey*. Social Work Education Assessment Project.

Krase, K., Freedman, D., Christenson, B.L., Danhoff, K., DeLong-Hamilton, T., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T., & Sullivan, D. (2017). *Graduate Survey*. Social Work Education Assessment Project.

Harris-Jackson, T., Freedman, D., Christenson, B.L., Danhoff, D., DeLong-Hamilton, T., Farrel, D., Gerritsen-McKane, R., Krase, K., & Sullivan, D. (2017). *Employer Survey*. Social Work Education Assessment Project.

Farrel, D., DeLong-Hamilton, T., Sullivan, D., Christenson, B.L., Danhoff, K., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2017). *Foundation curriculum assessment instrument (FCAI)*. Social Work Education Assessment Project.

Christenson, B.L., Gerritsen-McKane, R., Danhoff, K., DeLong-Hamilton, T., Farrel, D., Freedman, D., Harris-Jackson, T., Krase, K., & Sullivan, D. (2017). *Field placement assessment instrument (FPPAI)*. Social Work Education Assessment Project.

Conference Presentations

DeLong-Hamilton, T., Sullivan, D., Farrel, D., Christenson, B.L., Danhoff, K., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2017, Oct.). *Using the curriculum assessment instrument to meet the challenges of program assessment*. Council on Social Work Education Annual Meeting, Dallas, TX.

Freedman, D., DeLong-Hamilton, T., Krase, Christenson, B.L., K., Danhoff, K., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T., & Sullivan, D. (2017, Oct.). *Building onto the conceptual understanding of the implicit curriculum*. Council on Social Work Education Annual Meeting, Dallas, TX.

Christenson, B.L., Freedman, D., Sullivan, D., Danhoff, K., DeLong-Hamilton, T., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2017, Oct.). *Using standardized assessment tools for EPAS 2015 assessment*. Council on Social Work Education Annual Meeting, Dallas, TX.

DeLong-Hamilton, T., Harris-Jackson, T., Krase, K., Christenson, B.L., Farrel, D., Freedman, D., Gerritsen-McKane, R., Panos, P., & Sullivan, D. (2017, March). Pre-Conference Workshop. *The future of program assessment: Using SWEAP standardized assessment instruments*. The Baccalaureate Program Directors Annual Conference, New Orleans, LA.

Farrel, D., Sullivan, D., Freedman, D., Christenson, B.L., DeLong-Hamilton, T., Harris-Jackson, T., Gerritsen-McKane, R., Krase, K., & Panos, P. (2017, March). *The future of knowledge based assessment: Application of SWEAP's Curriculum*

Assessment Instrument. The Baccalaureate Program Directors Annual Conference, New Orleans, LA.

Sullivan, D., Farrel, D., DeLong-Hamilton, T., Christenson, B.L., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., Krase, K., & Panos, P. (2017, March). *Using SWEAP Standardized Assessment Instruments to Promote Excellence in Social Work Education*. The Baccalaureate Program Directors Annual Conference, New Orleans, LA.

Christenson, B.L., Gerritsen-McKane, R., Panos, P., DeLong-Hamilton, T., Farrel, D., Freedman, D., Harris-Jackson, T., Krase, K., & Sullivan, D. (2017, March). *The 2015 aligned standardized Field Practicum / Placement Assessment Instrument (FPPAI)*. The Baccalaureate Program Directors Annual Conference, New Orleans, LA.

DeLong-Hamilton, T., Krase, K., Harris-Jackson, T., Christenson, B.L., Farrel, D., Freedman, D., Gerritsen-McKane, R., & Panos, P. (2016, Nov.). *Collaborating for Improved Implicit Curriculum Through Standardized, Student-Informed Measures*. Council on Social Work Education Annual Meeting, Atlanta, GA.

Christenson, B.L., Freedman, D., DeLong-Hamilton, T., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T., Krase, K., & Panos, P. (2016, Nov.). *SWEAP: Using Standardized Assessment Tools for EPAS 2015 Assessment*. Council on Social Work Education Annual Meeting, Atlanta, GA.

DeLong-Hamilton, T., Christenson, B.L., Farrel, D., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., Krase, K., & Panos, P. (2016, April). *Pre-conference Workshop - Promoting program excellence through SWEAP standardized assessment instruments*. The Baccalaureate Social Work Program Directors Annual Conference, Dallas, TX.

Krase, K., Christenson, B.L., DeLong-Hamilton, T., Farrel, D., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., & Panos, P. (2016, April). *Using SWEAP standardized assessment instruments to promote excellence in undergraduate and graduate social work education*. The Baccalaureate Social Work Program Directors Annual Conference, Dallas, TX.

Harris-Jackson, T., Christenson, B.L., DeLong-Hamilton, T., Farrel, D., Freedman, D., Gerritsen-McKane, R., Krase, K., & Panos, P. (2016, April). *Developing and piloting a standardized field instrument: The SWEAP field placement/practicum assessment instrument (FPPAI)*. (BPD workshop). The Baccalaureate Social Work Program Directors Annual Conference, Dallas, TX.