**Alignment of SWEAP Instruments (FCAI & Field) with 2015 CSWE EPAS**

CSWE EPAS 2015 requires programs to assess multiple dimensions of each of the nine (9) core competencies. These dimensions include knowledge, values, skills, and cognitive and affective processes. By using the SWEAP Field (FPPAI) and Foundation Curriculum Assessment Instrument (FCAI) in combination, a program will have the requisite multi-dimensional measures of each of competency.

Knowledge requisite for competent practice of each core competency is measured by SWEAP’s Curriculum Assessment Instrument (FCAI). The report for the updated FCAI includes aggregate scale scores for each core competency, with comparisons to the national average. For an additional cost, programs can order reporting of individual students’ scale scores (available for online FCAI’s only)

SWEAP’s Field Placement/Practicum Assessment Instrument (FPPAI) measures at least one additional dimension for each core competency (values, skills, and/or cognitive and affective processes). The updated aggregated report for the Field Instrument/ FPPAI includes scores for individual behaviors under each core competency, a full scale score for each competency, and scores at the competency level that reflect at least one dimension (values, skills, and/or cognitive and affective processes) for each competency.

To help interpret the reports for the FPPAI, the SWEAP team has developed operational definitions for values, skills and cognitive and affective processes dimensions as follows:

**Values:** The field instructor is able to observe the intern’s adherence to (ability to follow) social work core values (Service, social justice, the dignity and worth of the person, the importance of human relationships, integrity, competence, human rights, and scientific inquiry), as defined by CSWE. It is worth noting that this definition does not imply that the student imbues (internalizes) these values; rather, that the student demonstrates the ability to practice according to these professional values.

**Skills:** The field instructor is able to observe the student’s ability to execute professional behaviors in the field that demonstrate the integration and application of what they have learned through their social work education.

**Cognitive and Affective Processes:** The field instructor is able to observe the student’s ability to engage in critical thinking and utilize affective reactions to exercise appropriate judgment when working with or on behalf of the client/client system, peers, colleagues, and/or the community.

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| **Competency** | **Dimension(s) Covered** |
| **FCAI** | **Field (FPPAI)** |
| **Competency 1–Demonstrate Ethical and Professional Behavior** | Knowledge | ValuesSkillsCog & Aff Proc |
| **Competency 2 –Engage Diversity and Difference in Practice** | ValuesSkillsCog & Aff Proc |
| **Competency 3 –Advance Human Rights and Social, Economic, and Environmental Justice** | Skills |
| **Competency 4 –Engage In Practice-informed Research and Research-informed Practice** | Cog & Aff Proc |
| **Competency 5 –Engage in Policy Practice** | ValuesSkillsCog & Aff Proc |
| **Competency 6 –Engage with Individuals, Families, Groups, Organizations, and Communities** | Cog & Aff Proc |
| **Competency 7 –Assess Individuals, Families, Groups, Organizations, and Communities** | Cog & Aff Proc |
| **Competency 8 –Intervene with Individuals, Families, Groups, Organizations, and Communities**  | SkillsCog & Aff Proc |
| **Competency 9 –Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | SkillsCog & Aff Proc |