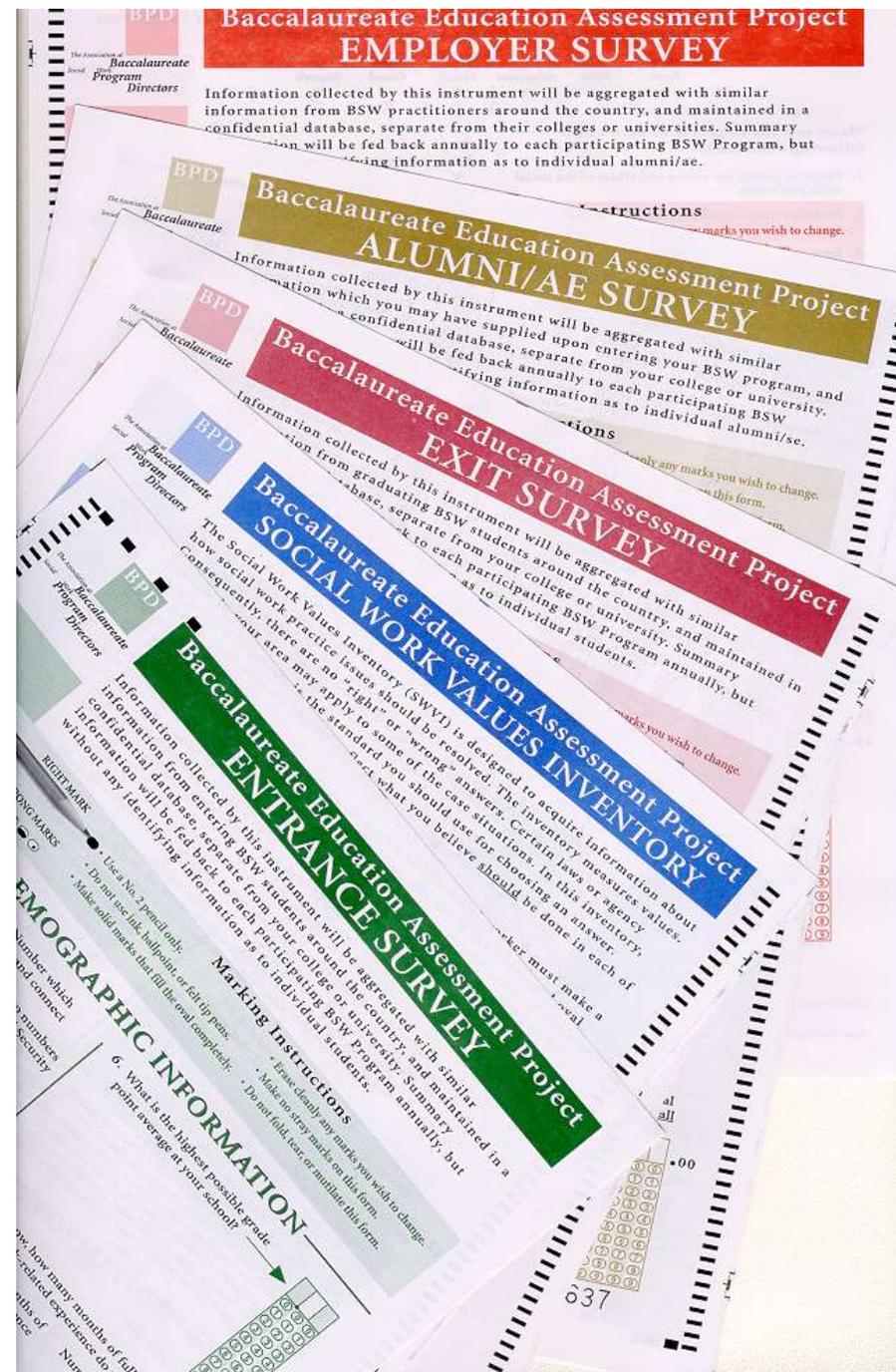


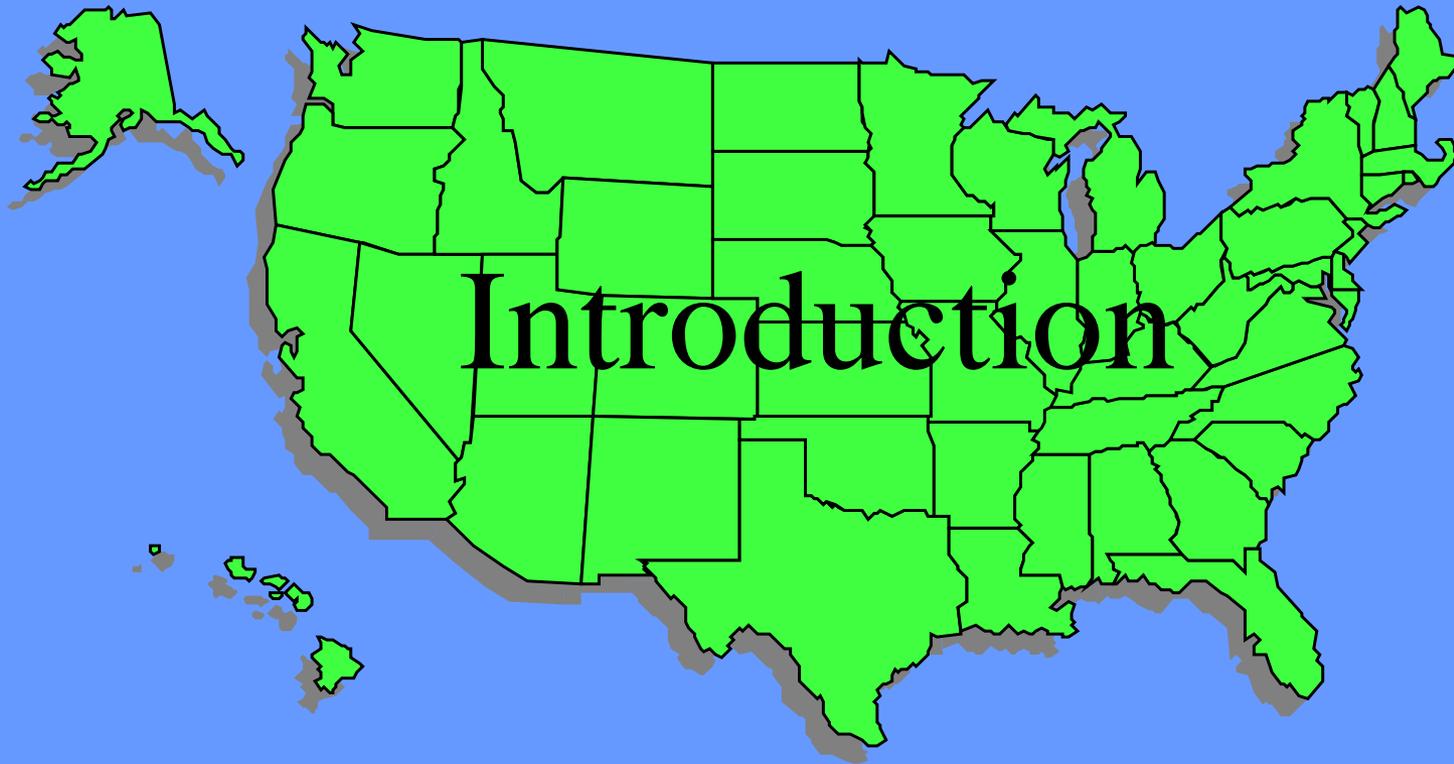
Association of
Baccalaureate
Social Work
Program
Directors, Inc.



Baccalaureate Educational Assessment Package (BEAP-2000)



The Development of a National Assessment Model

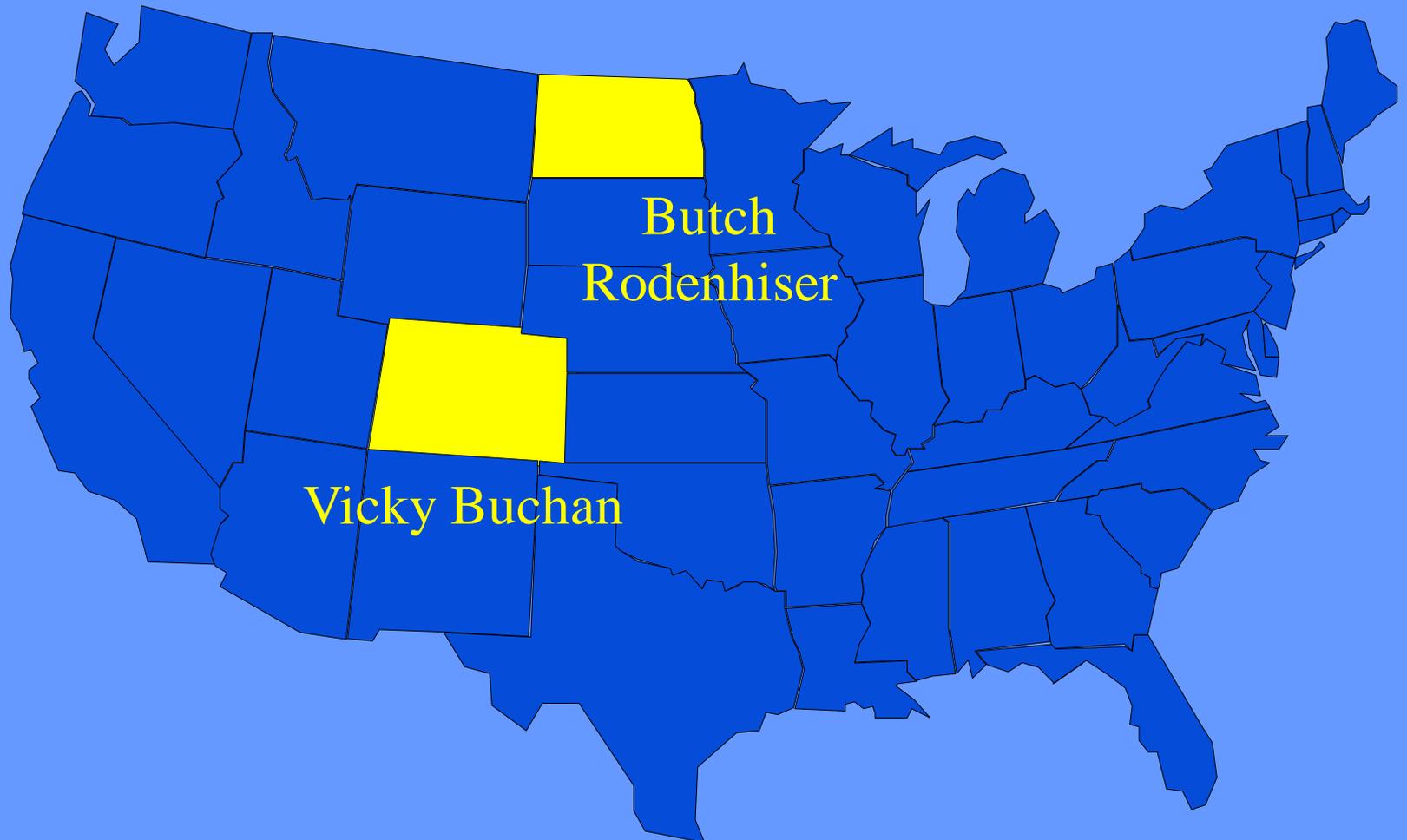


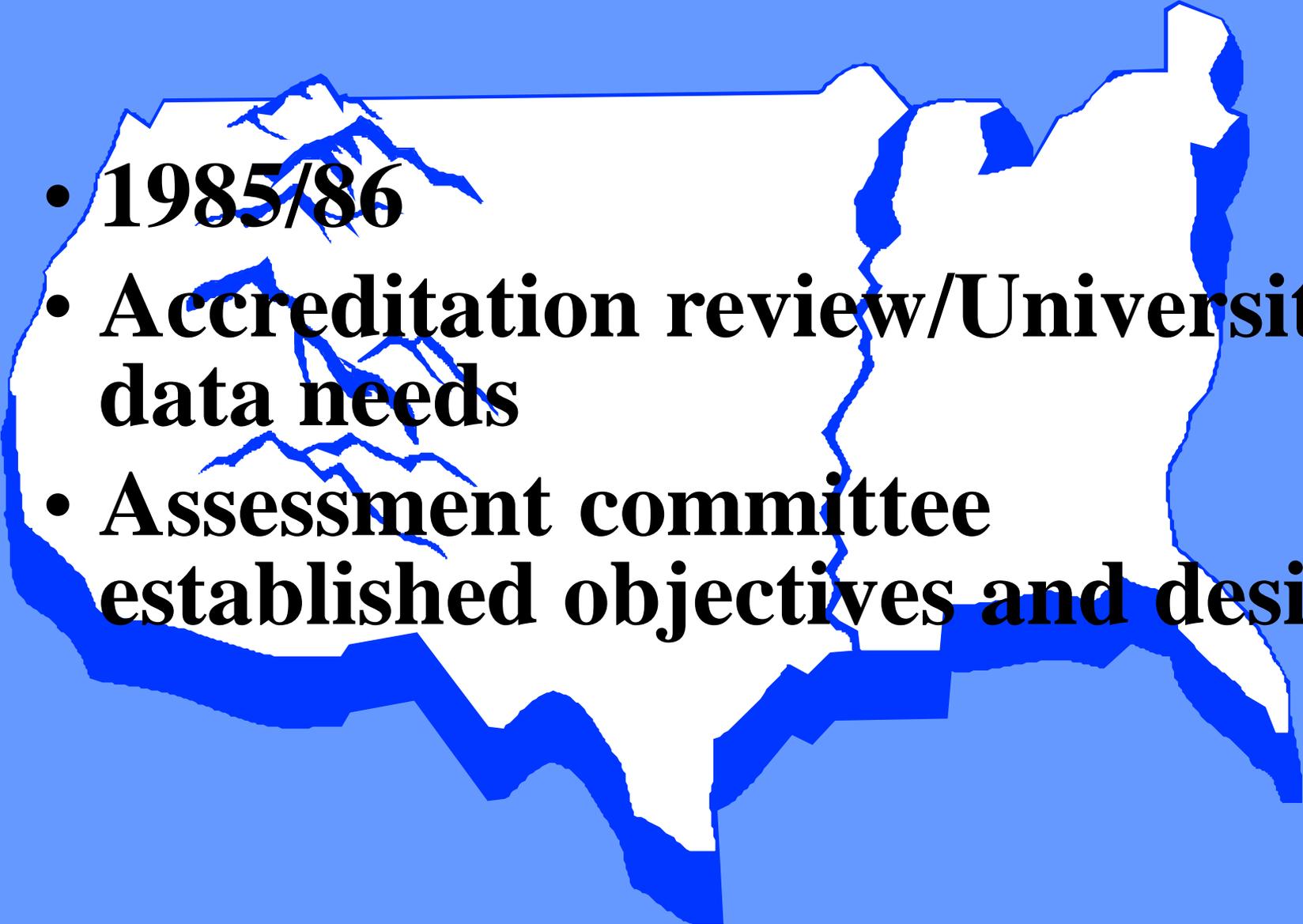
- 
- **Assessment package**
 - **The merger of several models**
 - **Potential**

The Development of a National Assessment Model



BSW Program Monitoring



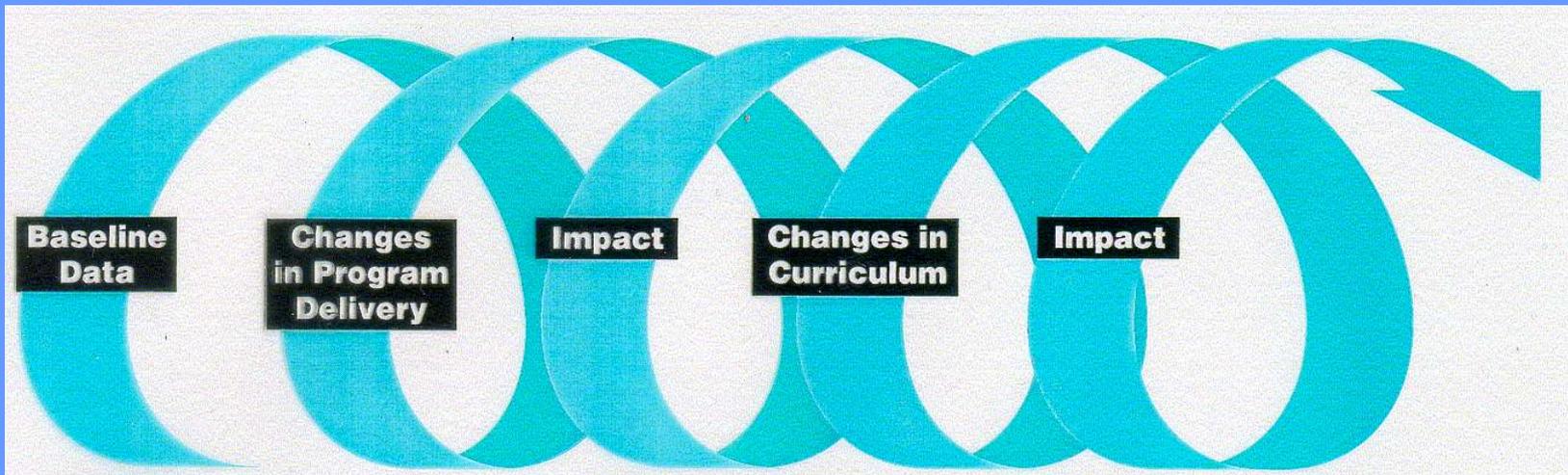
- 
- **1985/86**
 - **Accreditation review/University data needs**
 - **Assessment committee established objectives and design**

Comprehensive Program Monitoring in Action

Short Term
Measures

Mid Term
Measures

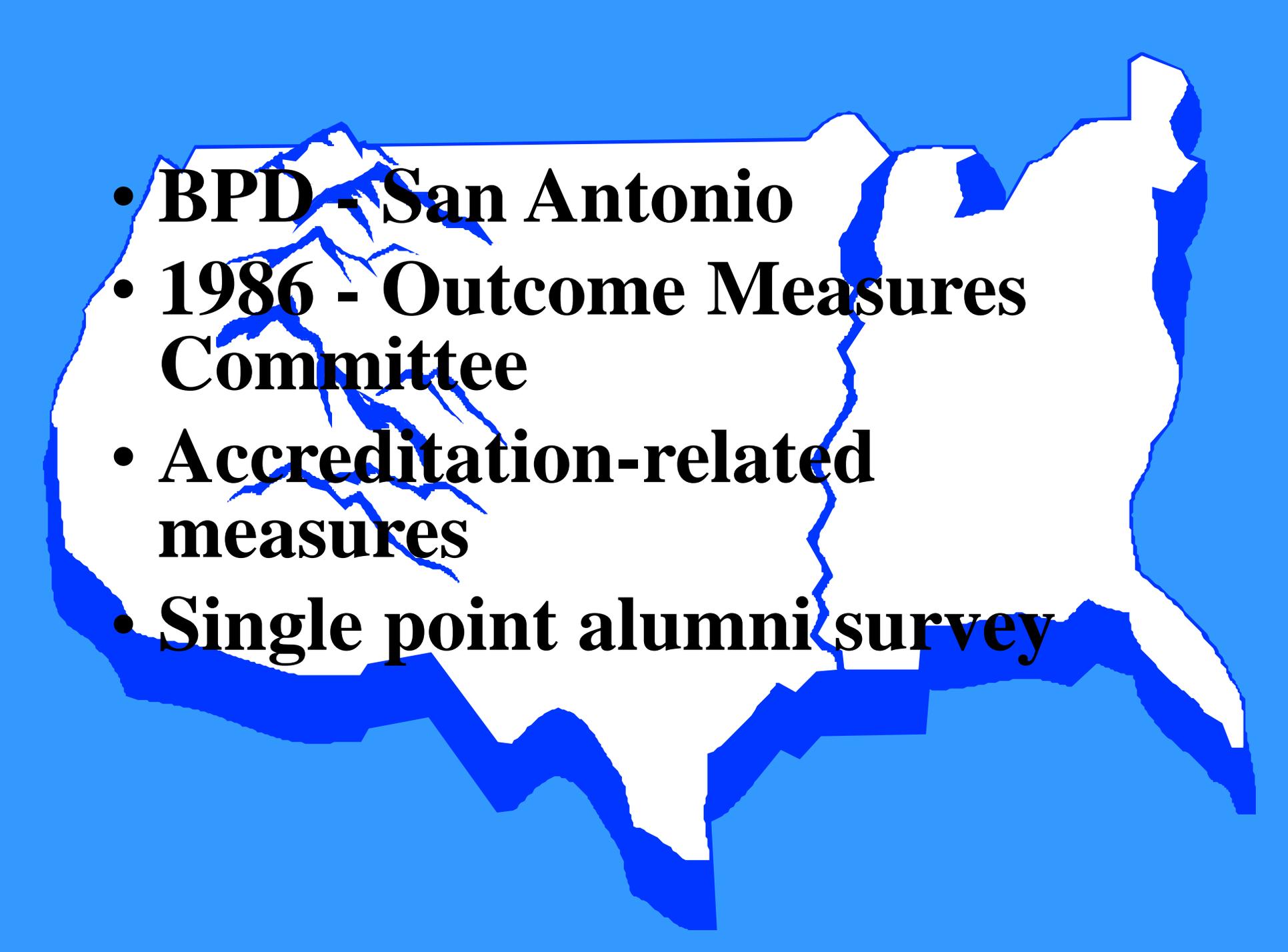
Long Term
Measures

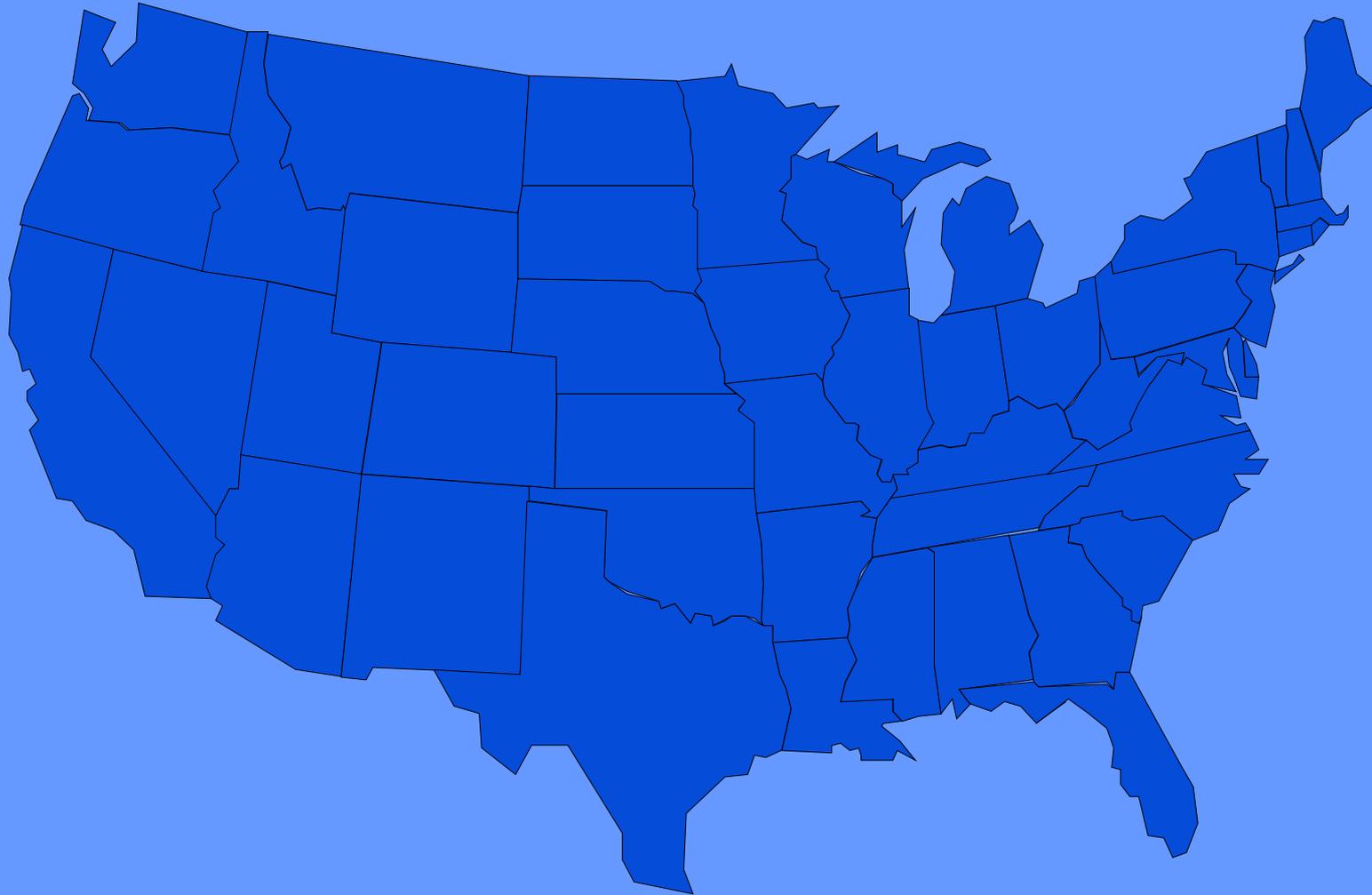


Knowledge Building

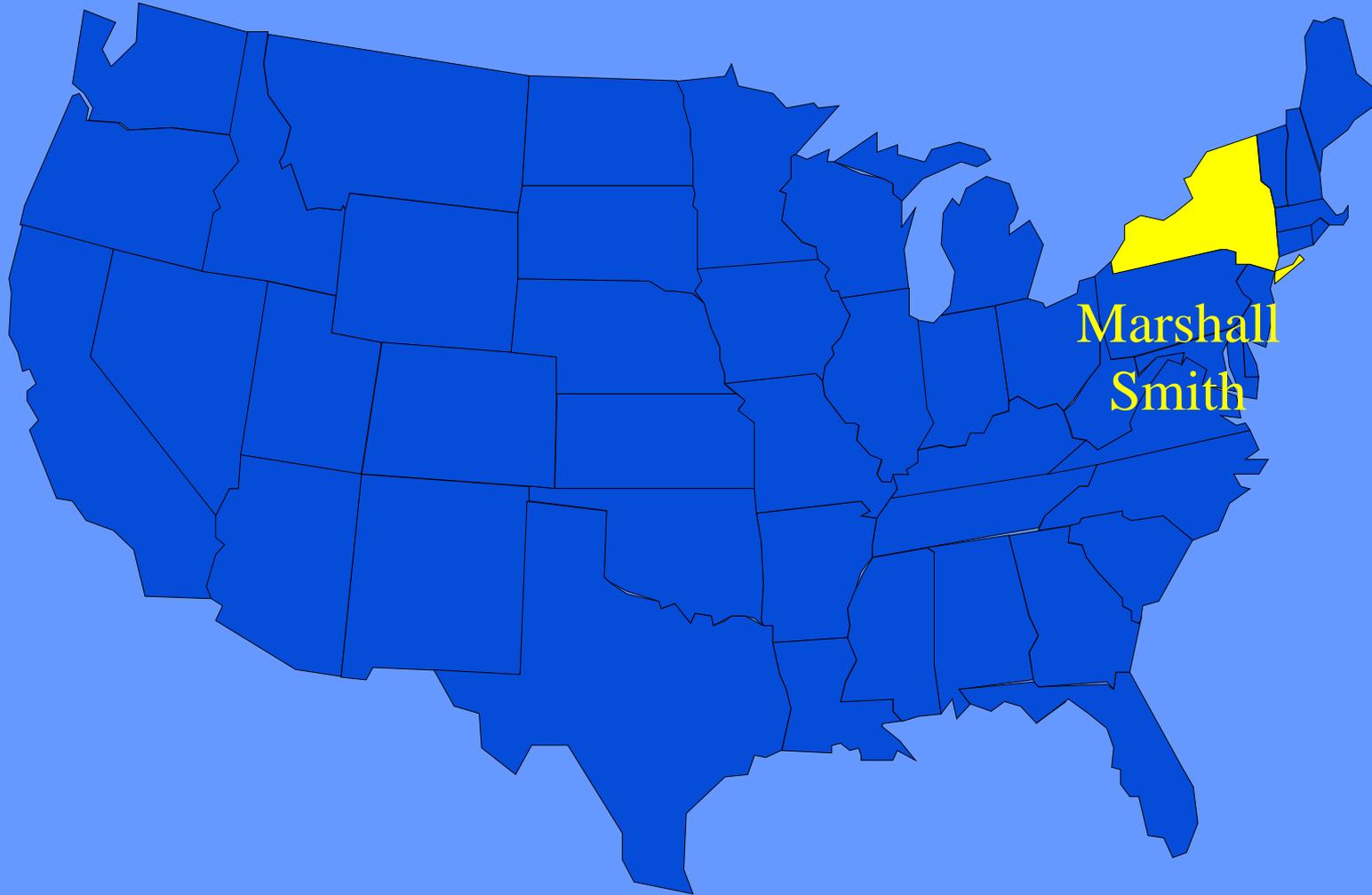
Program Improvement

Program Change

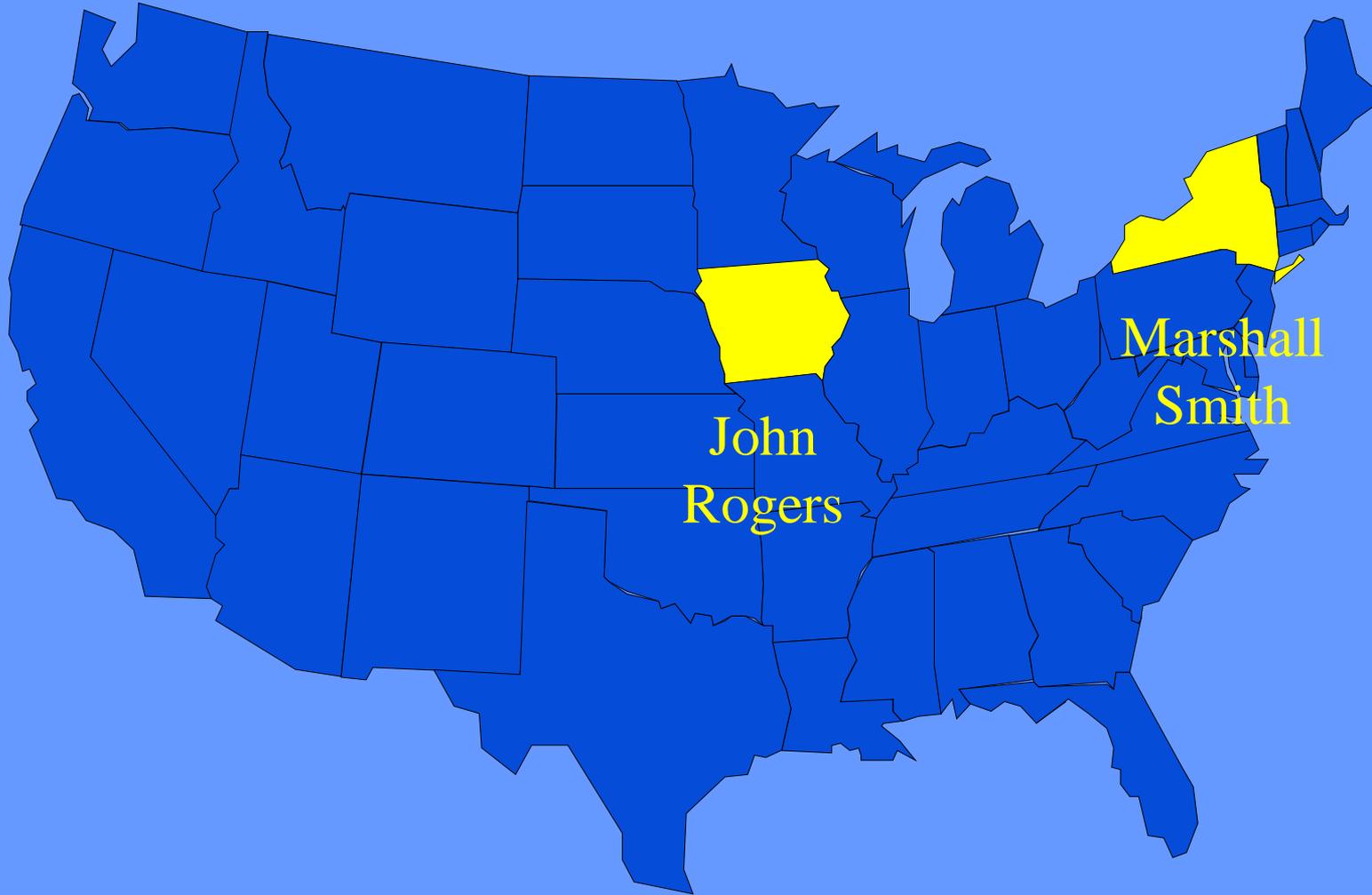
- 
- **BPD - San Antonio**
 - **1986 - Outcome Measures Committee**
 - **Accreditation-related measures**
 - **Single point alumni survey**



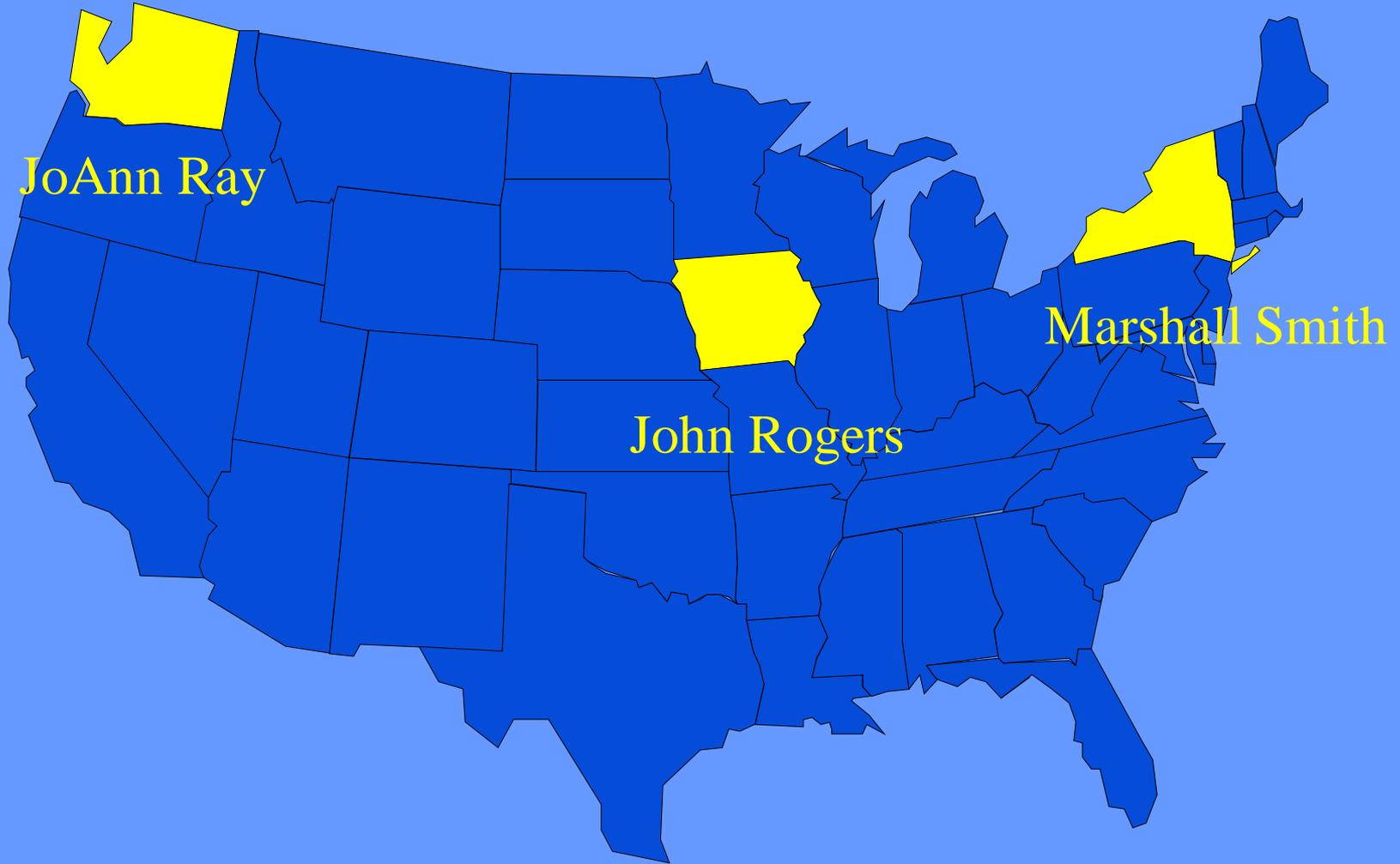
The BPD Outcomes Instrument



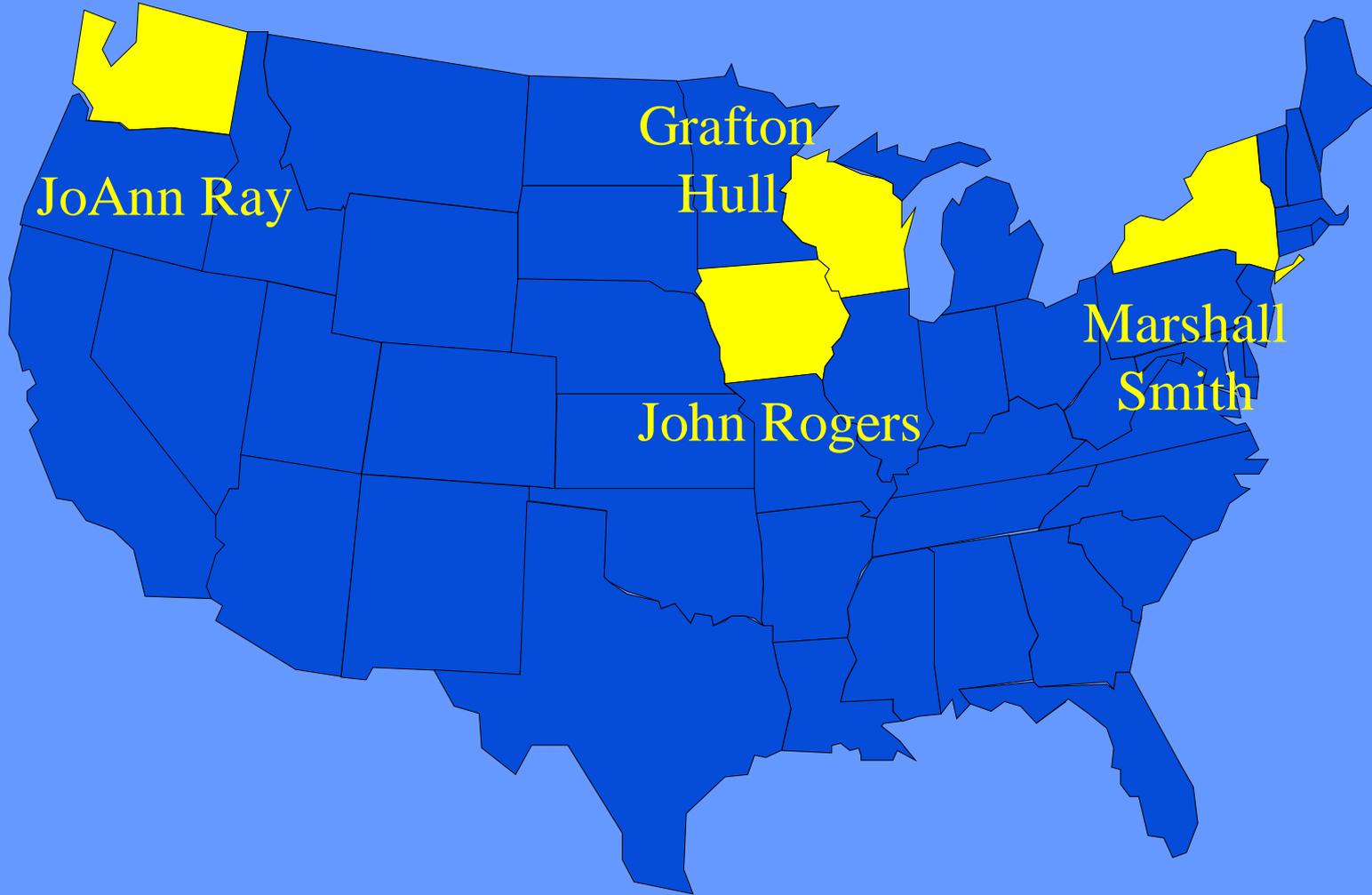
The BPD Outcomes Instrument



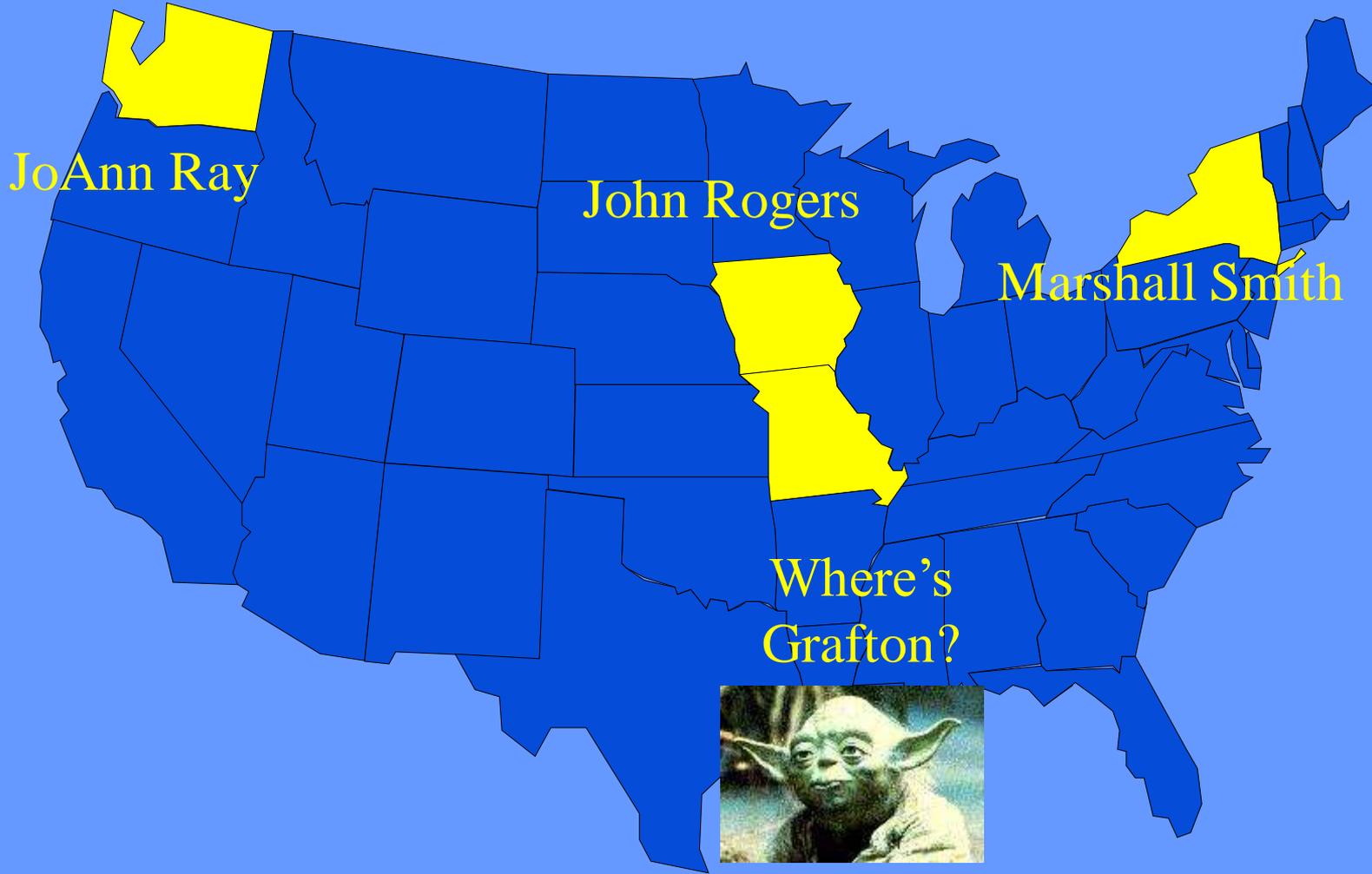
The BPD Outcomes Instrument



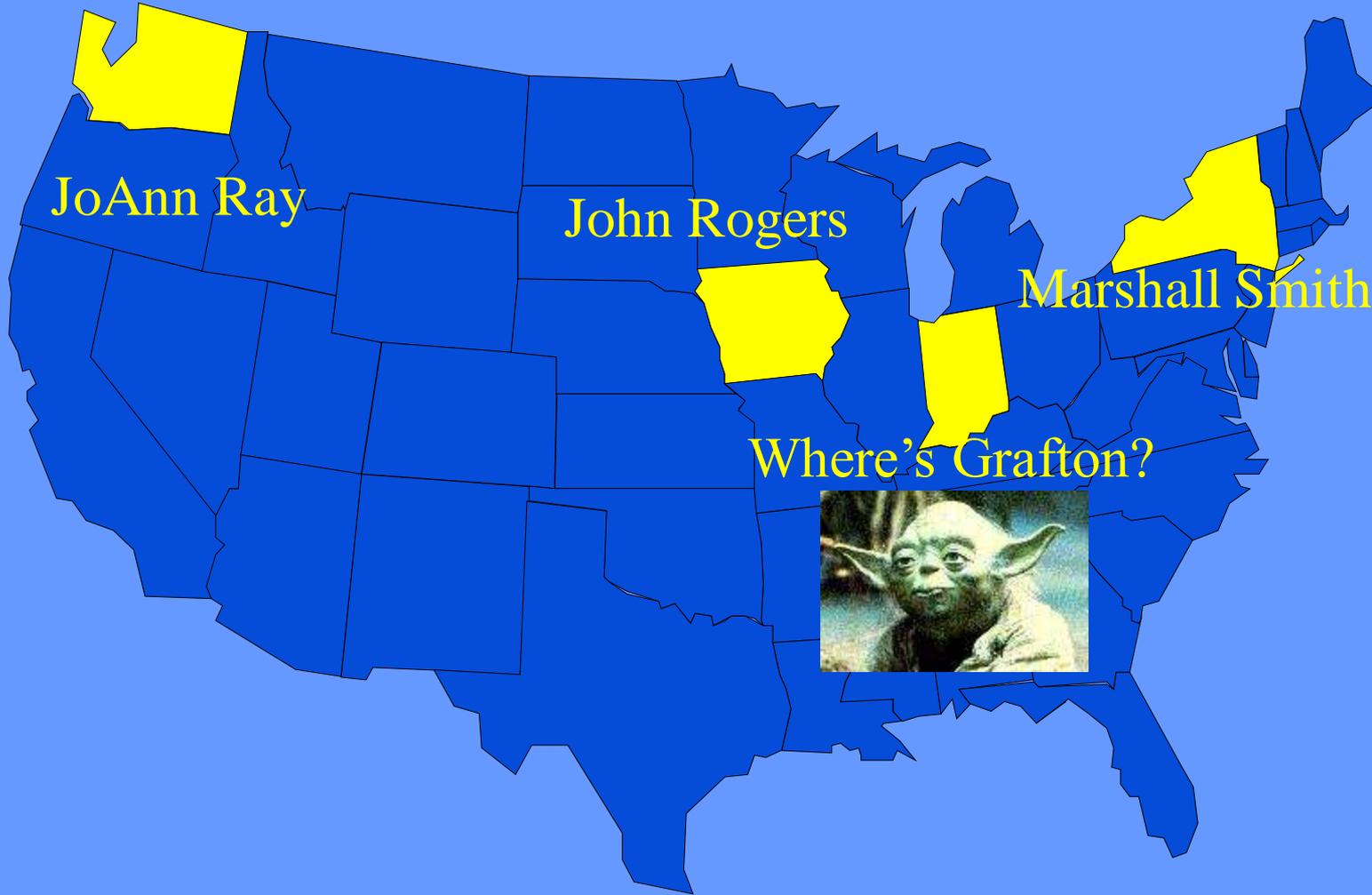
The BPD Outcomes Instrument



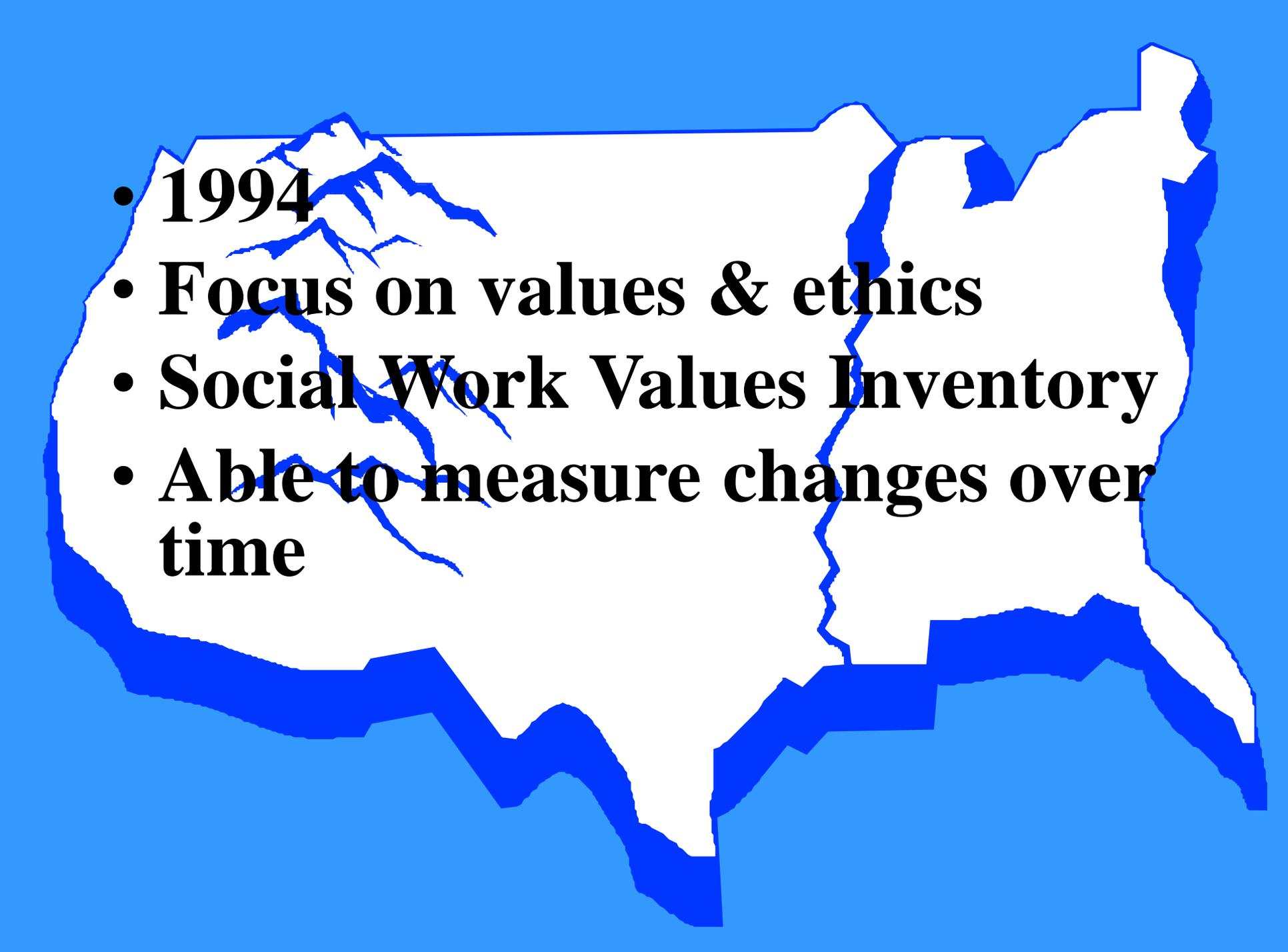
The BPD Outcomes Instrument



The BPD Outcomes Instrument



The BPD Outcomes Instrument

- 
- **1994**
 - **Focus on values & ethics**
 - **Social Work Values Inventory**
 - **Able to measure changes over time**



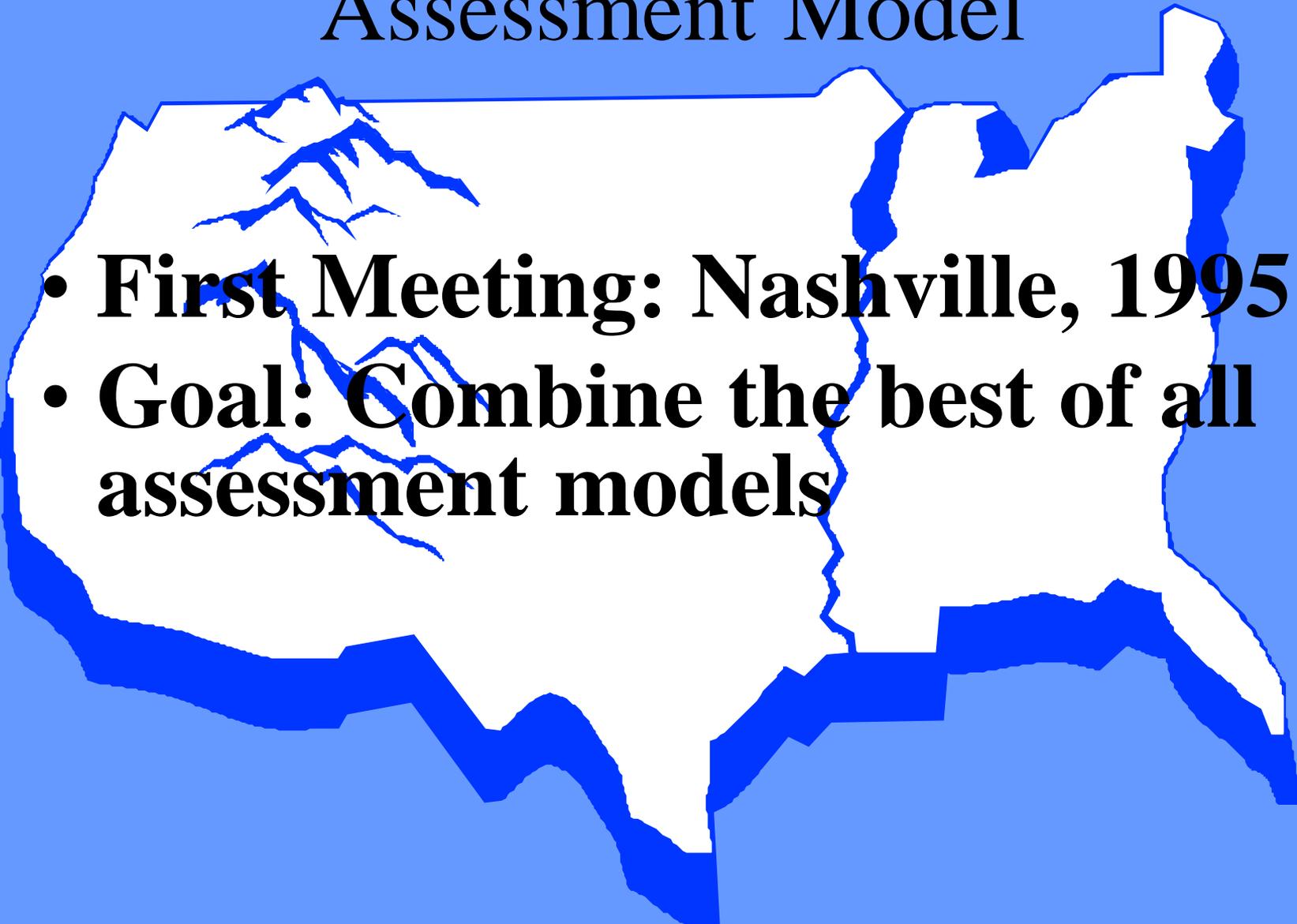
The Social Work Values Inventory

The Development of a National Assessment Model



The Baccalaureate Educational Assessment Project

The Development of a National Assessment Model

- 
- **First Meeting: Nashville, 1995**
 - **Goal: Combine the best of all assessment models**

Transitions



Process

Relationships

Letting go-joining

Fit with accreditation

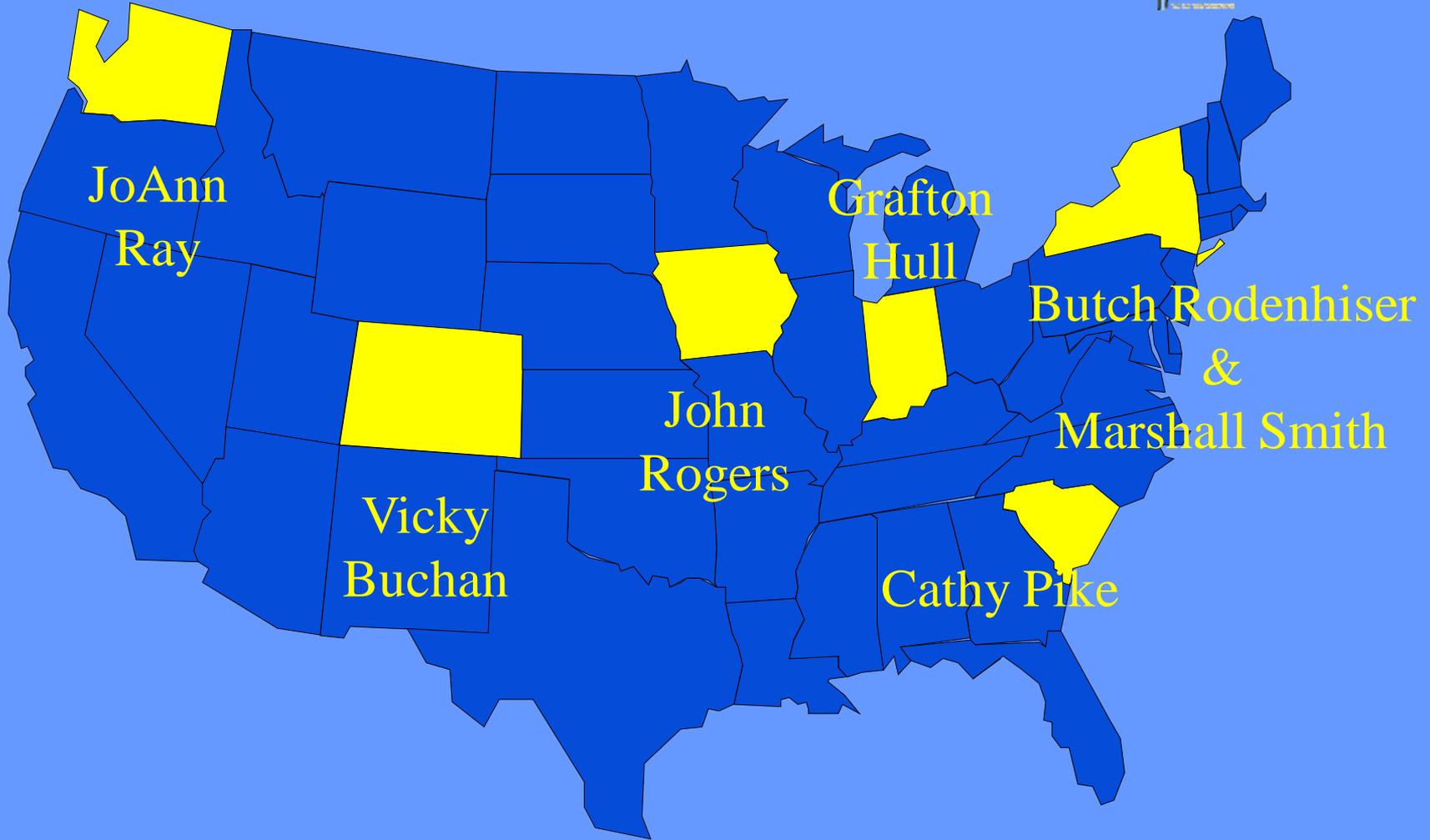
BPD approval

**The Zingerman's
Assessment Summit
Ann Arbor, MI
August 6-8, 1997**



**Evolution of the
12 CPS Objectives
to 62,
and back to 35**

The BEAP Team



BEAP



A National Team

BPD Outcomes Instrument: 1990-1999



ASSOCIATION OF BACCALAUREATE SOCIAL WORK PROGRAM DIRECTORS

BACCALAUREATE PROGRAM DIRECTORS OUTCOMES INSTRUMENT

Developed by:

Grafton H. Hull, Jr.
Indiana University NW

JoAnn Ray
Eastern Washington University

John Rogers
Mercy College

Marshall Smith
Rochester Institute of Technology

Support and Encouragement from
The Baccalaureate Program Directors Association

Copyright 1990

Thank you for participating in this survey of graduates of baccalaureate social work programs accredited by the Council on Social Work Education. Your responses will help the program you graduated from assess how well it accomplished its educational objectives. The data from your program is being pooled with data from other schools to develop a national database about BA/BSW graduates' assessment of their education.

Although the questionnaire is lengthy, all of the information is important. Please read the directions carefully. An optical scanning response sheet is enclosed, and the questions are coordinated with that sheet.

Y2K Alert!
Last Shipment Date: 10/29/1999
Last Date to Process Data: 12/10/1999

Overview

Instruments

- Entrance Survey & Social Work Values Inventory (First use)
- Exit Survey & Social Work Values Inventory (Second use)
- Alumni/ae Survey & Employer Survey

Timeline

- Acceptance into Major
- At Graduation
- Two Years Post-Graduate

Entrance Survey

- **Develop a demographic profile of students**
- **Identify financial resources students plan to access**
- **Compile human service experience of students, prior to entry**

Baccalaureate Education Assessment Project ENTRANCE SURVEY

Information collected by this instrument will be aggregated with similar information from entering BSW students around the country, and maintained in a confidential database, separate from your college or university. Summary information will be fed back to each participating BSW Program annually, but without any identifying information as to individual students.

RIGHT MARK



WRONG MARKS



Marking Instructions

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the oval completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Do not fold, tear, or mutilate this form.

PERSONAL DEMOGRAPHIC INFORMATION

1. Your permanent Identification Number which permits the researchers to identify and connect information over time:

The last two numbers of your Social Security Number

Your birth year	Day of the month born	The last two numbers of your Social Security Number
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9

2. Date of completion of this survey:

Month	Year
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9

3. What is your gender?
 Female Male

4. What is your year level in your social work program?
 Freshman Junior
 Sophomore Senior

5. What is your current grade point average?

Overall	In your major
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9

6. What is the highest possible grade point average at your school?

0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9

7. Up to now, how many months of full-time equivalent social work-related experience do you have?

Number of months of volunteer experience

Number of months of paid experience

0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
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0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9

8. Are you a citizen of the United States?
 Yes No

9. If you have not always lived in this country, how many years have you lived here? (otherwise, leave blank)

0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9
0 1 2 3 4 5 6 7 8 9

10. Do you plan to be employed during your BSW education?

Yes No



**BEAP-2000:
Entrance
Survey**

**Personal
Demographic
Information**

Social Work Values Inventory

- **At Entry: Pretest on values central to Social Work practice at entry**
- **At Exit: Post-test on same values**
- **Provide a learning tool for the classroom**

BEAP-2000: Social Work Values Inventory



The © 1987 Warner Bros.

Addresses:
Confidentiality, Self-Determination, & Social Justice

Baccalaureate Education Assessment Project SOCIAL WORK VALUES INVENTORY

The Social Work Values Inventory (SWVI) is designed to acquire information about how social work practice issues should be resolved. The inventory measures values. Consequently, there are no "right" or "wrong" answers. Certain laws or agency policies in your area may apply to some of the case situations. In this inventory, your personal opinion is the standard you should use for choosing an answer. Therefore, your answers should reflect what you believe should be done in each of the case situations.

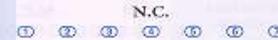
The SWVI contains 50 case situations. In each one, the social worker must make a decision. You are asked to read each case situation and fill in the numbered oval that best reflects what the social worker should do. Every attempt has been made to make the situations as clear as possible. In some instances, you may wish you had more information than only a short summary. However, respond to the case situation using only the information provided.

Example:

The following situation is provided to illustrate how to complete the questionnaire:

When Robert began working with Native Americans, he discovered that the Native Americans with whom he worked often used stories about animals and nature to describe feelings that they were uncomfortable addressing directly. As a social worker with this population, Robert should:

also use stories about animals when confronting clients about uncomfortable feelings.



ask clients to talk directly about their own feelings and not use stories about animals and nature.

Directions:

The mid-point of the scale is 4. It represents no commitment to either of the descriptions at the ends of the scale. The letters N.C. have been placed at the mid-point to remind you of this. Begin at number 4 and decide the direction toward which you lean. Then, fill in the numbered oval that corresponds most closely to your position. The description at each end represents the number closest to it. For instance, the 7 indicates a strong belief that Robert should ask clients to talk directly about their own feelings and not use stories about animals and nature. The 1 indicates a strong belief that Robert should also use stories about animals when confronting clients about uncomfortable feelings.

PERSONAL DEMOGRAPHIC INFORMATION

1. Your birth year:

0	1	2
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Day of the month born:

0	1
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

The last two numbers of your Social Security Number:

0	1
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2. Today's date:

0	1
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Marking Instructions

RIGHT MARK

WRONG MARKS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the oval completely.
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BEAP-2000: Social Work Values Inventory



Baccalaureate Education Assessment Project Social Work Values Inventory

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The SWVI contains 50 case situations. In each one, the social worker must make a decision. You are asked to read each case situation and circle the answer that best reflects what the social worker should do. Every attempt has been made to make the situations as clear as possible. In some instances, you may wish you had more information than only a short summary. However, respond to the case situation using only the information provided.

Example:

The following situation is provided to illustrate how to complete the questionnaire:

When Robert began working with Native Americans, he discovered that the Native-Americans with whom he worked often used stories about animals and nature to describe feelings that they were uncomfortable addressing directly. As a social worker with this population, Robert should:

also use stories about animals when confronting clients about uncomfortable feelings.	1	2	3	4 N. C.	5	6	7	ask clients to talk directly about their own feelings and not use stories about animals and nature.

Directions:

The mid-point of the scale is 4. It represents no commitment to either of the descriptions at the ends of the scale. The letters N. C. have been placed at the mid-point to remind you of this. Begin at number 4 and decide the direction toward which you lean. Then, circle the number that corresponds most closely to your position. The description at each end represents the number closest to it. For instance, the 7 indicates a strong belief that Robert should ask clients to talk directly about their own feelings and not use stories about animals and nature. The 1 indicates a strong belief that Robert should also use stories about animals when confronting clients about uncomfortable feelings.

Exit Survey

- Evaluation of BSW curriculum based upon CSWE Accreditation Standards
- Evaluation of student experiences
 - department
 - faculty
- Identify graduate employment plans
- Identify graduate education plans

Baccalaureate Education Assessment Project Exit Survey

Information collected by this instrument will be aggregated with similar information from graduating BSW students around the country, and maintained in a confidential database, separate from your college or university. Summary information will be fed back to each participating BSW Program annually, but without any identifying information as to individual students.

Section A Undergraduate Educational Experience

Please complete the following questions related to your educational experience while working towards your BSW/BS degree. Using a No. 2 pencil on the accompanying answer form, fill in the numbered ovals which correspond most closely to your response to each of the questions. Where you are given the opportunity to indicate an "Other" option or to illustrate your response on the answer form, be sure to fill in both the oval and indicate a short description of your "Other" option or example.

A1. What is your current grade point average at graduation?

- Overall
- In your major

A2. What is the highest possible grade point average at your school?

A3. Did you work at a paying job during your BSW/BA in Social Work education?

- Yes
- No

A4. If you worked during your BSW/BA in Social Work education, how many hours per week did you average?

A5. Did you receive financial aid during your BSW/BA education?

- Yes
- No



Section B

Description of Current Employment

The following questions seek to identify information regarding current employment that graduates may have at the time of graduation.

B1. Are you currently employed? *(Mark ALL that apply to you now.)*

- Full Time in social work
- Part Time in social work (including multiple part-time positions)
- Full Time, though not currently in social work
- Part Time, though not currently in social work (including multiple part-time positions)
- No, not currently employed

B2. On the average how many total hours per week do you work?

B3. Are you currently seeking employment?

- Yes
- No

B4. If you are seeking employment, where are you seeking a position? *(Mark ONE only)*

- In social work
- Not in social work
- Either one

BEAP-2000:

Exit Survey

**Description of
Current
Employment**

SECTION C

POST GRADUATE EDUCATIONAL PLANS

This section seeks to identify whether you plan to continue your education with additional undergraduate or graduate studies. We are interested regardless of your planned field of continuation.

BEAP-2000: Exit Survey

Post Graduate Educational Plans

C1. Are you planning further education after your BSW/BA in Social Work degree?

- **Planning to pursue further education-** *(Go to the next question and continue)*
- **No further study planned-** *(Go to question D1 and continue)*

C2. Degree program anticipated: If you anticipate further study, which of the following degree programs do you plan to enter? (Mark ALL that apply)

- **Additional Bachelor's**
- **MSW**
- **Other Master's**
- **Doctorate in social work**
- **Other doctorate**

C3. Have you applied to an MSW program?

- **Yes**
- **No**

C4. If you have applied to an MSW program, do you plan to attend:

- **Part time**
- **Full time**

C5. If you have been accepted into an MSW degree program, were you accepted into an Advanced Standing Program?

- **Yes**
- **No**

Knowledge of:

- D1. Theories about clients of diversity**
- D2. The forms and mechanisms of oppression and discrimination**
- D3. Theories and policy in advancing social and economic justice**
- D4. The history of social work**
- D5. Current organizations and associations in the social work profession**
- D6. Current issues of the social work profession**
- D7. Theories about the bio-psycho-social development of individuals**
- D8. Theories about family development**
- D9. Theories about group development**
- D10. Theories about organizational development**
- D11. Theories about community development**
- D12. The interactions among different-sized social systems**

Skills in:

- D13. Applying interventions that include issues about diversity to specific client situations**
- D14. Demonstrating professional use of self with clients**
- D15. Applying generalist interventions in practice with client systems**
- D16. Using bio-psycho-social theories in interventions with individuals**
- D17. Analyzing the impact of social policies on client systems**
- D18. Using generalist knowledge to influence organizational policies**
- D19. Evaluating research studies**
- D20. Applying the findings of research studies to practice**
- D21. Evaluating practice with supervision**
- D22. Using communication skills based on needs related to diversity and different abilities**
- D23. Using supervision in practice**
- D24. Functioning within organizational structures and policies**
- D25. Seeking necessary organizational change with supervision**

**BEAP-2000:
Exit Survey**

**Evaluation of
BSW/BA
Preparation**

BEAP-2000: Exit Survey

Personal Demographic Profile

Section E Personal Demographic Profile

This last section requests personal demographic information and helps provide a profile both locally and nationally of BSW students as they graduate. It also provides a method of linking information, while preserving your confidentiality.

E1. What is your gender?

- Female
- Male

E2. Are you a citizen of the United States?

- Yes
- No

E3. In what languages are you now fluent? (Mark ALL that apply)

- | | |
|-----------------------------|------------------------------|
| 1. African language | 9. Italian |
| 2. American Sign Language | 10. Japanese |
| 3. Arabic | 11. Korean |
| 4. Chinese | 12. Native American language |
| 5. English | 13. Portugese |
| 6. French | 14. Russian |
| 7. German | 15. Spanish |
| 8. Hindi or related dialect | 16. Other |

Alumni Survey

 This image cannot currently be displayed.

- **Re-evaluation of curriculum**
- **Profile BSW alumni employment**
- **Identify percent who have pursued graduate education**
- **Assess professional development activities**

Baccalaureate Education Assessment Project Alumni/ae Survey

Information collected by this instrument will be aggregated with similar information which you may have supplied upon entering your BSW program, and maintained in a confidential database, separate from your college or university. Summary information will be fed back annually to each participating BSW Program, but without any identifying information as to individual alumni/ae.

Section A Current Employment

Please complete the following questions related to your current employment. Please note: We are very interested in your feedback, whether you are currently employed in social work or not. Using a No. 2 pencil on the accompanying answer form, fill in the numbered ovals which correspond most closely to your response to each question. Where you are given the opportunity to indicate an "Other" option or to illustrate your response on the answer form, be sure to fill in both the oval and indicate a short description of your "Other" option or example.

A1. If you are not currently employed in social work, why? (Mark ALL that apply)

1. Have not been able to find social work employment
2. Am furthering my formal education
3. Planned break or hiatus in employment
4. Health/personal reasons
5. Have been unable to find any employment
6. Employed in another field by choice
7. Other

A2. Do you intend to seek social work employment in the future?

- **Yes** (If yes, skip to question A4)
- **No** (If no, please answer the following question)

A3. Which of the following most accurately describes the reason you do not intend to seek social work employment in the future? (Mark ALL that apply)

1. Jobs are too scarce for undergraduate level social workers
2. An undergraduate level social work degree is not well enough recognized in the profession
3. The pay and financial benefits are too low
4. I'm disillusioned with social work as a profession
5. I dislike what clients expect of me
6. I am making a career away from social work



BEAP-2000: Alumni/ae Survey Current Employment

Section B
**Description Of Your Current Primary Social Work
Position**

**BEAP-2000:
Alumni/ae
Survey

Current
Social Work
Position**

(If you are not currently employed in social work, skip to question C1.)

Please answer the following questions referring to your current primary social work position.

- B1. What is your current annual income from all social work employment?**
- B2. From the time you actively began to seek employment, how many months did it take before you found your first post-BSW social work position? *(Please use double zero ("00") if you were already employed at the time of graduation.)***
- B3. What were the educational requirements for your current social work position? *(Mark only ONE)***
1. None specified
 2. Associate of Arts (AA)
 3. Bachelor's degree (other than social work)
 4. BSW
 5. Master's degree (other than social work)
 6. MSW
- B4. What is your primary function in your current social work position? *(Mark only ONE)***
01. Administration/Management
 02. Generalist Practice
 03. Direct Practice (Individuals, Families, or Groups)
 04. Direct Practice (Communities & Organizations)
 05. Policy Analysis/Development
 06. Research
 07. Supervision
 08. Teaching
 09. Training (agency-based)
 10. Other

**BEAP-2000:
Alumni/ae
Survey
Evaluation of
BSW/BA
Preparation**

Skills in:

- C13. Applying culturally competent interventions to specific client situations**
- C14. Demonstrating professional use of self with clients**
- C15. Applying generalist interventions in practice with client systems**
- C16. Using bio-psycho-social theories in interventions with individuals**
- C17. Analyzing the impact of social policies on client systems**
- C18. Using knowledge to influence organizational policies**
- C19. Evaluating research studies**
- C20. Applying the findings of research studies to practice**
- C21. Evaluating my own practice with supervision**
- C22. Using communication skills based on needs related to diversity and different abilities**
- C23. Using supervision in practice**
- C24. Functioning within organizational structures and policies**
- C25. Seeking necessary organizational change with supervision**

Values or Ethics in:

- C26. Respecting the dignity of clients**
- C27. Upholding client confidentiality**
- C28. Respecting client self-determination**
- C29. Relating to clients in a non-judgmental manner**
- C30. Respecting cultural and social diversity**
- C31. Ensuring primary responsibility to my clients**
- C32. Working with colleagues in social work**
- C33. Working with colleagues from other fields**
- C34. Maintaining a professional relationship with clients**
- C35. Promoting social and economic justice**

Section D

Educational Activities

BEAP-2000: Alumni/ae Survey Educational Activities

This section seeks to document what, if any, additional education you have undertaken since graduation. Again, we are interested in your activities whether or not you are currently employed in social work.

D1. Since graduation, have you applied to an MSW Program?

- Yes
- No (*If you answer No, go to question D4*)

D2. If you were accepted into an MSW degree program, were you accepted into:

1. Full time program
2. Part time program
3. Not accepted (*If not accepted, go to question D4*)

D3. Were you accepted into an Advanced Standing Program?

- Yes
- No

D4. Have you completed any other degrees since your BSW? (*Mark ALL that apply.*)

1. Yes, completed a degree
2. Presently a student
3. Planning to pursue further education
4. No further study planned

Section E

Professional Activities Since Completion Of BSW

BEAP-2000: Alumni/ae Survey

Professional Activities

If you are currently employed in social work, or have been employed in at least one social work position since graduation with your BA/BSW, it would be helpful to know in what professional development activities you have participated since graduation. If you have never been employed in social work practice since your graduation, please skip to Section F below. Thank you.

E1. Since you completed your undergraduate social work degree, in which of the following professional activities have you participated? (Mark ALL that apply.)

- 1. NASW Membership**
- 2. Membership in another social work association**
- 3. Membership in a professional association outside of social work**
- 4. Enrolled in a continuing education/non-credit course**
- 5. Enrolled in a graduate/for-credit course**
- 6. Presented a talk to a community group**
- 7. Conducted a workshop.**
- 8. Involved in community service projects, agency boards, committees, task forces, etc.**
- 9. Participated in writing proposals for grants or funding for professional activities**

E2. Are you licensed/certified as a social worker in your state? (Mark ALL that apply)

- 1. Yes, at the BSW level**
- 2. Yes, at the MSW level**
- 3. No**
- 4. My state does not license or certify BSWs**
- 5. My state does not license or certify MSWs**

**BEAP-2000:
Alumni/ae
Survey
Professional
Demographic
Profile**

**Section F
Personal Demographic Profile**

This last section requests personal demographic information and helps provide a profile both locally and nationally of BSW graduates. It also provides a confidential method of linking information while preserving your confidentiality.

F1. What is the location of your current place of residence? (Mark only ONE)

- 1. Within the United States**
- 2. Outside of the United States**

F2. If your residence is within the United States, indicate the 2-letter code for the State and the five-digit code for your Zip Code for your place of residence.

- State**
- ZipCode**

F3. If your residence is outside of the United States, indicate the International Telephone Code for the country where you live.

F4. What is your gender?

- Female**
- Male**

Employer Survey

- Evaluate graduates' preparation for practice
- Gain curricular recommendations

BEAP-2000: Employer Survey

BPD
The Association of
Social Work
Baccalaureate
Program
Directors

Baccalaureate Education Assessment Project EMPLOYER SURVEY

Information collected by this instrument will be aggregated with similar information from BSW practitioners around the country, and maintained in a confidential database, separate from their colleges or universities. Summary information will be fed back annually to each participating BSW Program, but without any identifying information as to individual alumni/ae.

RIGHT MARK  Use a No. 2 pencil only.

WRONG MARKS  Do not use ink, ballpoint, or felt tip pens. Make solid marks that fill the oval completely.

Marking Instructions

- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Do not fold, tear, or mutilate this form.

PERSONAL DEMOGRAPHIC INFORMATION

TO BE COMPLETED BY THE BSW GRADUATE BEFORE HANDING TO EMPLOYER:

1. Your permanent Identification Number which permits the researchers to identify and connect information over time:

Your birth year Day of the month born The last two numbers of your Social Security Number

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EMPLOYER/SUPERVISOR INFORMATION

TO BE COMPLETED BY THE CURRENT EMPLOYER/SUPERVISOR OF THE BSW GRADUATE:

Your employee, whose confidential ID appears above, has been asked to give this form to his/her immediate supervisor to complete. This information is being used as a part of a social work education outcomes assessment.

Please indicate your educational background (Mark ALL that apply):

- BA in Liberal Arts field
- BA in Human Services field
- BA or BS in Social Work
- BS
- MA in Liberal Arts field
- MA in Human Services field
- MSW or MA/MS in Social Work
- MS
- PhD in Human Services field
- PhD or DSW in Social Work
- Other: _____

2. Date of completion of this survey: →

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BEAP-2000: Employer Survey

Please rate the employee on each of the following dimensions:

- 1. _____ Practices within the values and ethics of the social work profession.**
- 2. _____ Practices with an understanding, respect, and appreciation for diversity.**
- 3. _____ Demonstrates professional use of self.**
- 4. _____ Understands current issues in social work.**
- 5. _____ Applies knowledge of generalist practice.**
- 6. _____ Applies skills of generalist practice.**
- 7. _____ Uses theoretical frameworks to understand individual development.**
- 8. _____ Uses theoretical frameworks to understand families.**
- 9. _____ Uses theoretical frameworks to understand groups.**
- 10. _____ Uses theoretical frameworks to understand organizations.**
- 11. _____ Analyzes impact of social policies on individuals, families, and groups.**
- 12. _____ Analyzes impact of social policies on organizations and communities.**



Procedures for Initiating the BEAP

Association of
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Directors, Inc.



Join BPD

BEAP User Fees



BPD Member Program (\$100 first time user fee)

First year.....\$0.70 per instrument

Second year.....\$0.50 per instrument

Non-BPD Member Program (\$200 first time user fee)

First year.....\$1.40 per set instrument

Second year.....\$1.00 per instrument

(plus shipping & handling)

Association of
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**Baccalaureate
Educational
Assessment
Package
(BEAP-2000)**

